



IIE Bachelor of Education in Intermediate Phase Teaching

School of Education

The IIE Bachelor of Education (BEd) in Intermediate Phase Teaching (IPT) is an undergraduate professional qualification aimed at preparing graduates to teach learners from Grades 4 to 7. This four-year Bachelor degree is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ)

(2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The degree will equip Intermediate Phase classroom teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

DEGREE

CONTACT

FULL-TIME

IIE Bachelor of Education in Intermediate Phase Teaching

4 YEARS FULL-TIME | NQF LEVEL 7 | MINIMUM 480 Credits | SAQA ID: 97235

Curriculum

MODULES					
YEAR 1					
SEMESTER 1			SEMESTER 2		
Code	Module Name	Credits	Code	Module Name	Credits
INPCf110	Introduction to Personal Computing	12	IEMS5111	Introduction to EMS	5
FALZ6121/ FAFR6121	FAL: IsiZulu / Afrikaans	12	ENED6122	English for Education	12
ITSA5111	Introduction to Scholarship A	8	PSED5112	Psychology for Educators 1B	12
PSED5111	Psychology for Educators 1A	12	COLZ5112 / COLA5112	Communicative Languages: IsiZulu / Afrikaans	12
IPTL6111	IP Teaching and Learning	7	TIPM6112	TIP* Mathematics 1B	8
TISS5111	TIP* Social Sciences 1A	8	TNST5112	TIP* Nat Sciences and Technology	8
TIMA5111	TIP* Mathematics 1A	8	TEXP5119	Teaching Experience 1 (Year Long)	6
YEAR 2					
SEMESTER 3			SEMESTER 4		
Code	Module Name	Credits	Code	Module Name	Credits
CDLT6211	Child Development	12	EFFA6212	TIP English First and FAL 1	12
IFAZ6211/ IFAA6211	TIP FAL IsiZulu 1 / Afrikaans 1	12	ICTC6212	ICT integration into the Classroom	12
INED7211	Inclusive Education A	12	INED7212	Inclusive Education B	12
TIMA6211	TIP Mathematics 2A	8	TEIP6219	Teaching Experience 2 (Year Long)	8
TISS6211	TIP Social Sciences 2A	15	TIMA6212	TIP Mathematics 2B	8
			TISS6212	TIP Social Sciences 2B	15
YEAR 3					
SEMESTER 5			SEMESTER 6		
Code	Module Name	Credits	Code	Module Name	Credits
MCED7311	Multicultural Education	12	ASME7312	Assessment in the IP Classroom	12
PRET7311	Professional Ethics	12	SOCE7312	Social Education	12
IFAZ6311/ IFFA6311	TIP FAL IsiZulu 2 / Afrikaans 2	12	IFFA6312	TIP English First and FAL 2	12
TIMA6311	TIP Mathematics 3A	8	TIMA7312	TIP Mathematics 3B	12
TNST6311	TIP Nat Sciences and Technology 2A	15	TNST6312	TIP Nat Sciences and Technology 2B	15
			TEIP7319	Teaching Experience 3 (Year Long)	8
YEAR 4					
SEMESTER 7			SEMESTER 8		
Code	Module Name	Credits	Code	Module Name	Credits
FOED7411	Foundations of Education	12	ERPR7412	Education Research Practice	10
INER7411	Introduction to Education Research	10	EDMA7412	Educational Management	12
TRPR7411	The Reflective Practitioner A	10	TRPR7412	The Reflective Practitioner B	10
IFFA7411	TIP English First and FAL 3	15	IFAZ7412 / IFAA7412	TIP FAL IsiZulu 3 / Afrikaans 3	15
TNST7411	TIP Nat Sciences and Technology 3A	8	TNST7412	TIP Nat Sciences and Technology 3B	8
TISS7411	TIP Social Sciences 3A	8	TISS7412	TIP Social Sciences 3B	8
			TEIP7419	IP Teaching Experience 4	8

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4 YEARS FULL-TIME | NQF LEVEL 7 | MINIMUM 480 Credits | SAQA ID: 97235

Articulation Options

For the School of Education the following qualification allows you to articulate into the IIE Bachelor of Education in Foundation Phase Teaching should you meet the requirements:

IIE Higher Certificate in Early Childhood Care and Education.

For alternative articulation options within our other schools please contact your campus for further information.

NQF 5 Higher Certificate

NQF 7 Bachelor's Degree ✓

NQF 8 Honours Degree or Postgraduate Diploma

NQF 9 Master's Degree

Career Opportunities

This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the specialist teaching of the following subjects:

- English First and First Additional Language Teaching
- First Additional Language Teaching (In either: IsiXhosa, IsiZulu, Northern Sotho, Setswana or Afrikaans)
- Natural Science and Technology Teaching
- Mathematics Teaching
- Social Sciences Teaching

The programme's focus on educational theory and methodology is therefore closely aligned with the requirements for a professionally qualified beginner teacher

Admission Requirements

There are prerequisites for this programme that must be met in order to progress through the qualification.

National Senior Certificate (NSC)

Bachelor pass with English 50% and FAL* 40%

National Certificate (Vocational) (NC(V))

Bachelor pass with English 50% and FAL* 40%

Senior Certificate (SC)

Endorsement with English 50% and FAL* 40%

Senior Certificate (Amended) (SC(a))

Bachelor pass with English 50% and FAL* 40%

A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR 360 credit Diploma may satisfy the minimum admission requirements to degree studies.

Other Qualifications

English 50% and FAL* 40% (If discipline not cognate at least 20% of credits must be academic literacy or numeracy related. Please see IMPORTANT NOTE.)

NOTES

Additional Admission Requirements for the Bachelor of Education:

English The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/ equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)

First Additional Language (FAL)* All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL* in the BEd OR

Must demonstrate language proficiency (LP) in the selected FAL Bed language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.

* FAL: The language you seek to study as your First Additional Language (language offers are campus dependant)

IMPORTANT NOTE: ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected English and for FAL.

English: In the case of those students who have already graduated from an appropriate initial higher education qualification such as a Higher Certificate or Senior Certificate students with Endorsement, the English requirement may be waived on successful completion of an appropriate proficiency test.

FAL: Those who do not meet the FAL requirement on their NSC/ equivalent must demonstrate proficiency in the selected FAL.

The programme is approved by the CHE/SAQA and pending registration with the Department of Higher Education and Training.

SHAPE YOUR DEGREE. YOUR FUTURE. YOUR CAREER.



CONTACT US

GENERAL

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CAMPUS ADDRESS

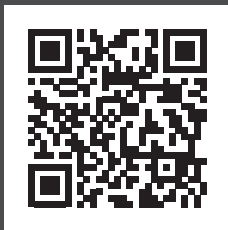
IIE MSA

144 Peter Road, Ruimsig, South Africa

Look for us on social media



Apply online



Experience our
campus via
instagram



IIE MSA is located conveniently:

- Approximately a 30 minute drive north of Johannesburg
- Oliver Tambo International Airport is about 45 minutes from campus
- Lanseria Airport is 20 minutes away

Google plus code:

WV8G+MH Roodepoort, South Africa

[Google Maps link:](#)